

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Native Education II

COURSE CODE: NCE105-3

PROGRAM: Native College Entrance

SEMESTER: Two

DATE: September 1993

AUTHOR: Native Education Department

NEW:

REVISION

APPROVED:

DATE:

Dean, School of Arts
& General Education

PHILOSOPHY/GOALS:

This course is designed to build on the strengths and learning experience of Native Education I. The student will complete assignments that demonstrate their ability to apply the knowledge gained in the previous semester, as well as master skills in leadership and group participation.

OBJECTIVES

Upon successful completion of this course, the student will have the following:

- experienced participation in a Sault College student life activity;
- leadership and participation skills in the holistic approach to education;
- personal awareness of their abilities and potential as students in a community college

TOPICS:

1. Leadership in education and community.
2. Occupation options.
3. Conversational Ojibway language.
4. Creative style.
5. Personal awareness,

REQUIRED STUDENT RESOURCES:

one inch binder, for Personal Inventory Assignment
hand out material to be provided by instructor

EVALUATION METHOD:

Students will be assessed as follows:

| | | |
|-------------------------------|-----|-------------|
| Student life assignments | 25% | |
| Personal Inventory Assignment | | 25% |
| Community Event | | 30% |
| Attendance & Participation | 20% | |
| TOTAL | | 100% |

Participation in each class is encouraged as topics covered will not be repeated. Assignments are to be handed in on the due date. Late assignments will be deducted two marks per day to a maximum of five days only.

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

| | | |
|---------------|---|--------------------------|
| 90% - 100% | ^ | A-f |
| 80 - 89% | = | A |
| 70 - 79% | = | B |
| 60 - 69% | = | C |
| Less then 60% | = | R (Repeat of the course) |

TOPIC #1:

LEADERSHIP IN EDUCATION AND COMMUNITY

DATE

TOPIC TO BE COVERED

- 1.** EDUCATION HISTORY:
 When it started?
 How it has expanded.
 Practical to have education to compete, maintain oneself abreast of current skills, technology, etc. in order to use your education in the work force.
 Native growth In education.

ROLES:
 Ministry of Colleges and University
 Native Education, Sault College
 Board of Governors, Sault College
 Council/Advisory/Ad Hoc Committees, Sault College
 First Nations Educational Assistance Program
 NSA/SAC, Sault College
 These will include goals and objectives.
 College Orientation Test (optional)

DIFFERENCES BETWEEN COLLEGE AND UNIVERSITY:
 Diploma versus Degree
 Length of study
 Practical uses (work force)
 Film: Indian School Days: Going Back to the Blanket (approx. 26 minutes)

PROJECTS:

- Attend either a NSA/SAC meeting.
 Value: 12%
 Due Date: October 1, 1993
- Personal Inventory
 Value: 25%
 Due Date: December 11, 1993

TOPIC #2:

OCCUPATION OPTIONS

DATE

TOPICS TO BE COVERED

REVIEW COLLEGE PROGRAMS:

- discuss college application form/process/etc.
- discuss college programs
- discuss students personal preference (program)
- plan educational goal(s) beyond NCE
- fill out college application (later on)

REVIEW VARIOUS TEXTS FOR CONTENT:

- examples: sociology, psychology, business (steno/computer), technology (welding/automotive), engineering etc.
- "Text Analysis" in class assignment.

INVITED GUEST SPEAKERS

- Native Police Officers (O.P.P.)
- Ministry of Corrections (Liaison Worker)
- Native Community Worker (Batchewana Band)
- Native Health Nurse (optional)
- College students from various schools

OCCUPATIONAL TEST:

- Self-directed Search Test: done in class, including review
- complete college application forms to meet winter 1994 deadline date.

PROJECT:

Fun Search

Value: 12% (Bonus mark 1% = 13% total)

Due Date: October 30, 1993

TOPIC #3:

CONVERSATIONAL OJIBWE LANGUAGE

DATE

TOPIC TO BE COVERED

NISHNAABEMDAA PANE:

(Let's Talk Indian Always)

- exerts to be provided by instructor

NATIVE LANGUAGE LAB TECHNICIAN:

- this is dependent on NLLT availability
- Doris Boissoneau, **NLLT**, Sault College

CONVERSATIONAL OJIBWE LANGUAGE: (continued)

| | |
|------|---------------------|
| DATE | TOPIC TO BE COVERED |
|------|---------------------|

NATIVE FILMS:

- folklore, stories, films/slides
- to preview the following:
 - a) Voice of my Grandmother, Canadian author, (approx. 20 mins.)
 - b) Season of the Birch narrated by Chief Dan George (approx. 20 mins.**KOPTIONAL**)
 - c) Native Forklore. five (5) different legends and stories of the Cree, West Coast, Ojibwe and Mic Mac Indians, (length varies from 8-24 mins.**KOPTIONAL**)

BINGO

NOTE:

Dates may be subject to change during this section. This includes material to be covered. Reasons - availability of NLLT and Native films.

TOPIC #4:

CREATIVE STYLE

| | |
|------|---------------------|
| DATE | TOPIC TO BE COVERED |
|------|---------------------|

1. _____ ART:
 - Music (listening, discuss) to include selections from Pow Wow, Classical. Pop, Country music.
 - Regalia (Native dress)(slides/music)
 - Artwork colour, meaning (in Native art), possible guest speakers: Peter Migwans and/or Tony Miron.

2. _____ WRITING AND READING:
 - Review styles and differences.
 - Sault Star "Bedtime Stories".

3. _____ PERSONAL:
 - discuss the following: clothing, hairstyle(s), personal characteristics, values, beliefs, etc.
 - Leaming^ To Be Yourself (VHS film) (21 mlns.)

PROJECT:

Community Event:

The class will plan, organize and run an event of their choice, for example bowling, pool, skating, swimming, outdoor hike, potluck supper, etc.

Value: 30% (20% organization + 10% participation)

Due Date; December 4, 1993

TOPIC #5:

PERSONAL AWARENESS

DATE

TOPIC TO BE COVERED

COMMUNITY EVENT -- PLANNING

- The class will plan, organize and run an event of their choice, for example bowling, pool, skating, swimming, outdoor hike, potluck, etc.
- date to be decided in class
- must be prior to December 4, 1993
- Value: 30% total (20% organization and 10% actual participation)

COMMUNITY EVENT DAY

- Possibly to hold event on a Friday, pending student and teacher timetable, therefore one class may be postponed. (To be discussed in class.)

DISCUSSION, FOLLOW UP

- To discuss Community Event (results and evaluations)

PERSONAL INVENTORY ASSIGNMENT:

- Present self report (hand in journal)

FINAL GRADE

- class, individual summary

PROJECT:

Personal Inventory Assignment:

Student includes material covered in all topic areas covered in class, as well as personal info.

Value: 25%

Due Date: December 11, 1993